Junta del BAC

12 de enero del 2024

Comite Asesor Bilingue

Presidenta:
Clara López

VicePresidenta:
Luisa Sanchez

Secretaria:
Karina Bendana

Representate:
Kare Ibarra & Maria Diaz

Programa Bilingue

Estudiantes en Seward:
427

Estudiantes en Programa Bilingue:
232

Estudiantes en Transición:
26

ACCESS for ELLs 2.0

- Evaluar el nivel de Inglés
- 4 examenes
  - escuchar, leer, escribir y hablar
- El examen es en la computadora
- El examen es adaptativo

- Evaluates English Proficiency Level
- 4 tests
  - listening, reading, writing, and speaking
- All testing is on the computer
- Test is adaptive

ACCESS for ELLs 2.0

Comprensión Auditiva
¿Qué bien entienden el inglés que se les habla?

Listening
How well do you understand spoken academic English in all content areas?

Comunicación Oral
¿Qué bien pueden hablarlo?

Speaking
How well do you speak English in all content areas?

Comprensión de Lectura
¿Qué bien entienden el inglés que leen?

Reading
How well do you read and understand academic English in all content areas?

Comunicación Escrita
¿Qué bien puede expresarse por escrito en inglés?

Writing
How well can you communicate in written English in all content areas?

Fechas del Examen - Testing Window

January 22 to February 29

1st, 2nd, 3rd, 4th, 5th

January 22- Listening / Escuchar

January 23 - Reading/ Leer

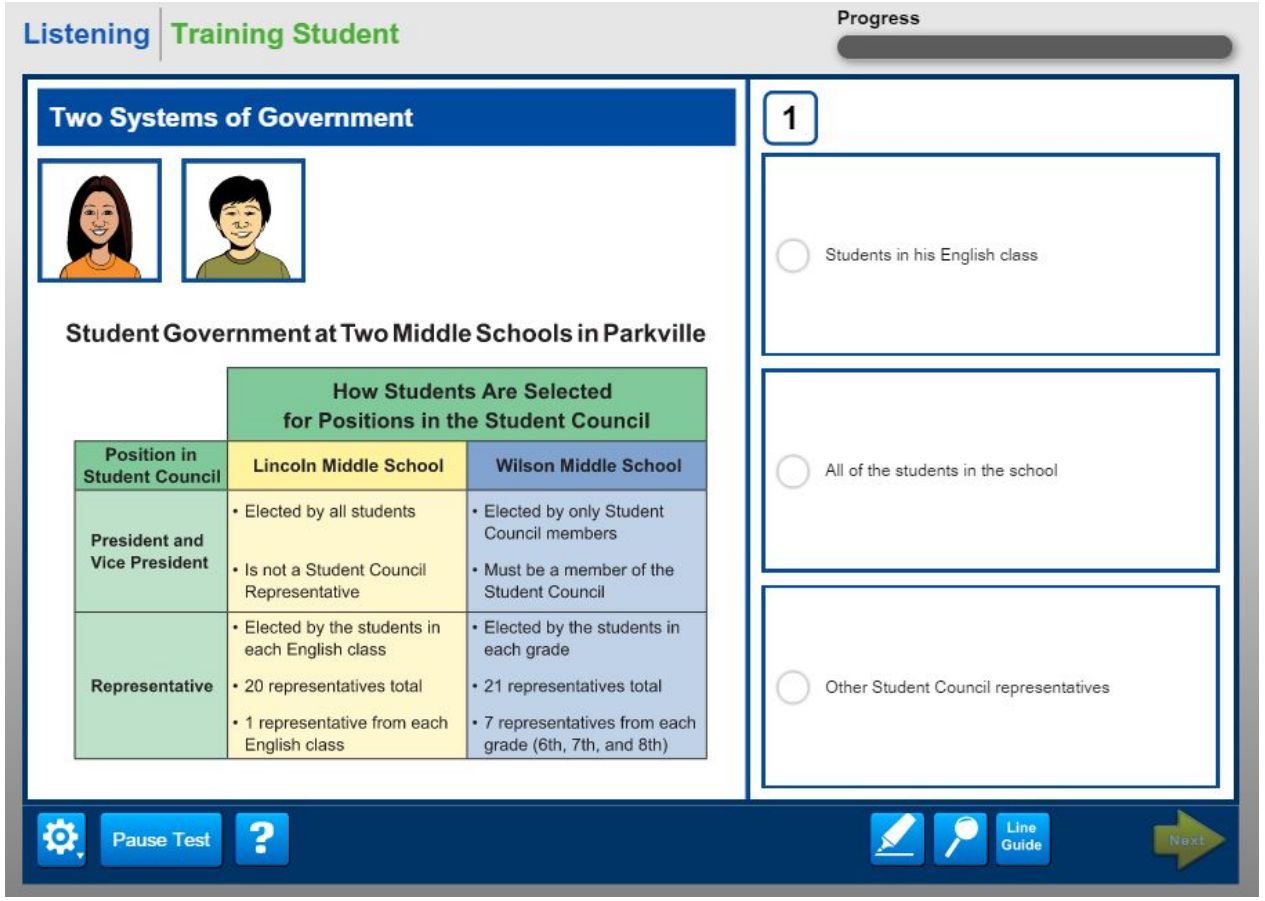
January 24 - Writing / Escribir

Se mandará correo electrónico dejando saber fechas finales para 6-8th

Comprensión Auditiva ~Listening

- Van a escuchar información por audífonos
- Luego tienen que escoger la mejor respuesta.
- El examen dura hasta 40 minutos.

- Will listen to information through headphones
- Select the best answer to the oral questions.
- Test will take up to 40 minutes.



Listening | Training Student

Progress

Two Systems of Government

Student Government at Two Middle Schools in Parkville

Position in Student Council	How Students Are Selected for Positions in the Student Council: Lincoln Middle School	Wilson Middle School
President and Vice President	• Elected by all students • Is not a Student Council Representative	• Elected by only Student Council members • Must be a member of the Student Council
Representative	• Elected by the students in each English class • 20 representatives total • 1 representative from each English class	• Elected by the students in each grade • 21 representatives total • 7 representatives from each grade (6th, 7th, and 8th)

1

- Students in his English class
- All of the students in the school
- Other Student Council representatives

Pause Test ?

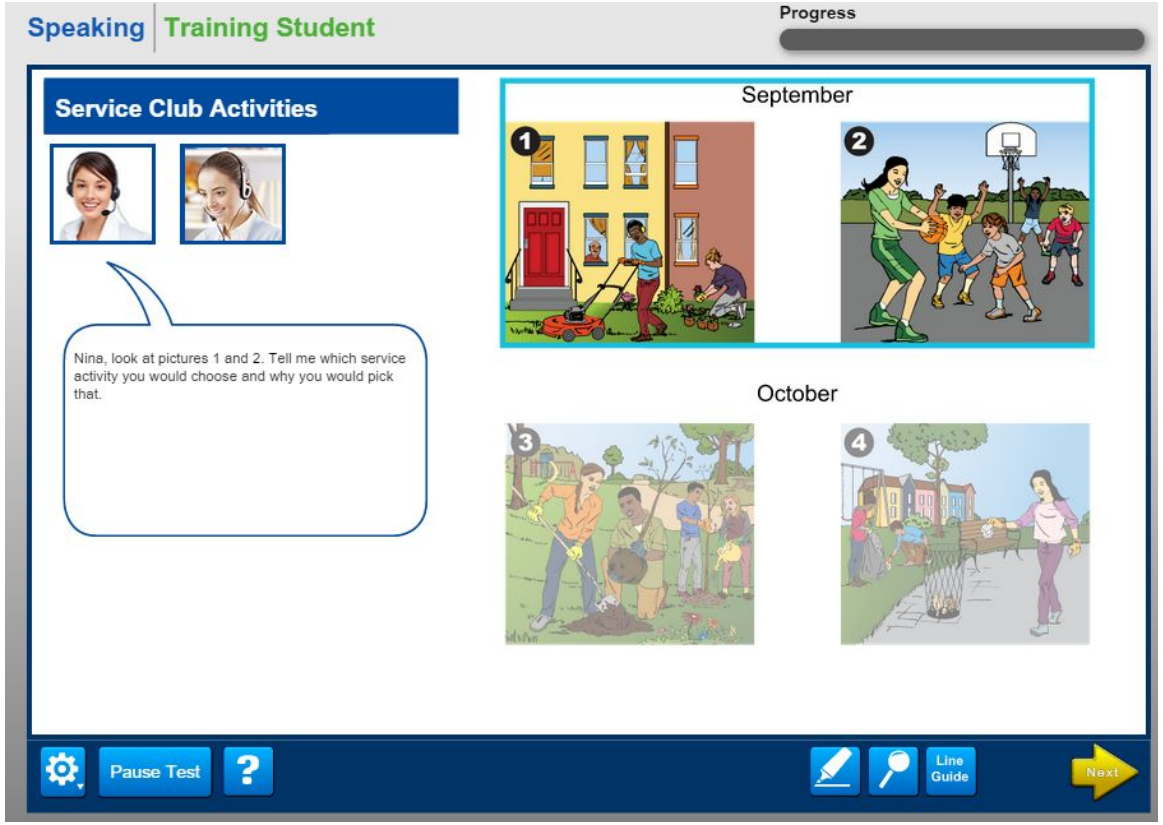
Line Guide

Next

Comunicación Oral - Speaking

- *Van a escuchar información a través de audífonos con micrófono.*
- *Luego tienen que contestar preguntas.*
- *Sus respuestas serán grabadas.*
- *Dura hasta 30-45 minutos.*

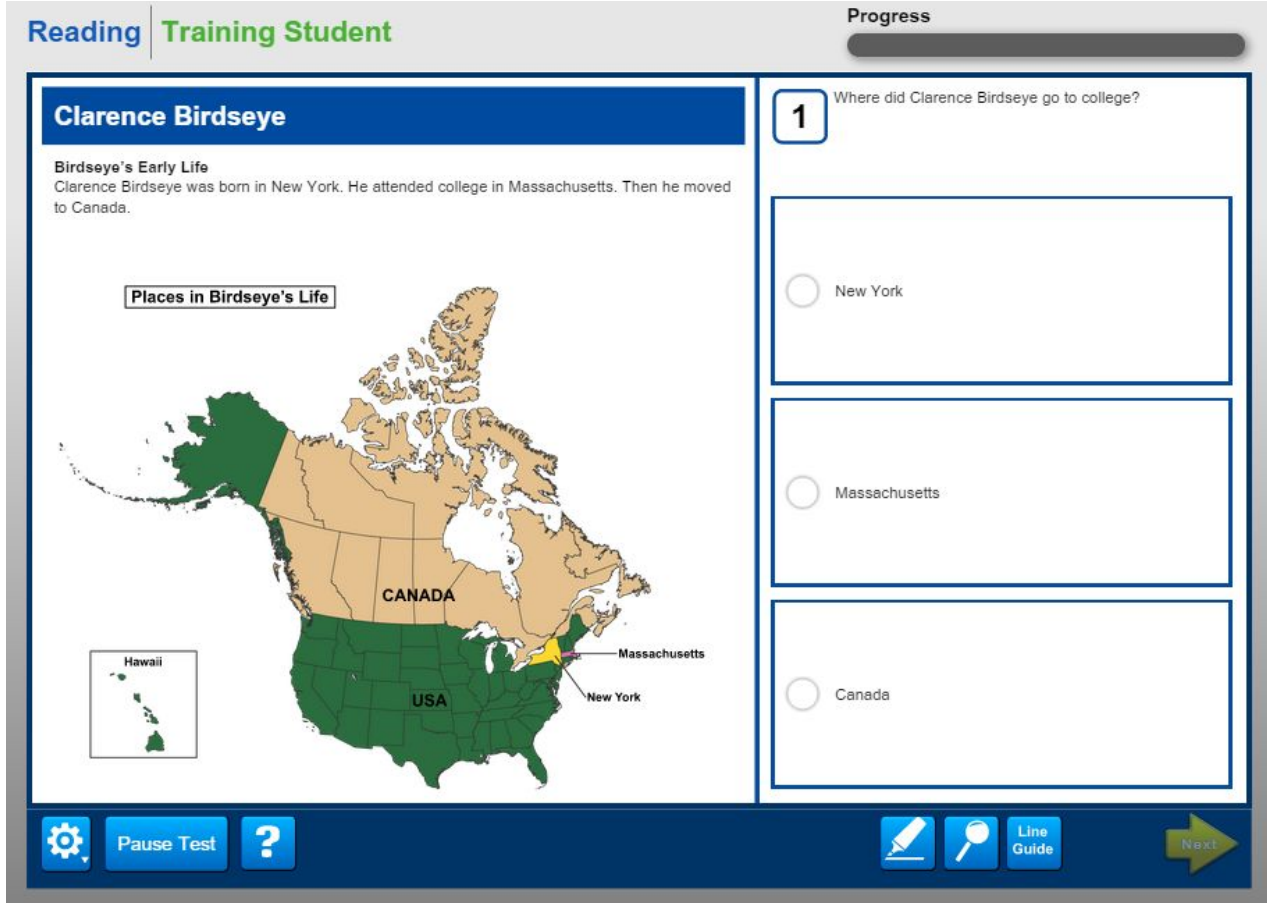
- **You will listen to a recording through headphones with a microphone.**
- **You will answer questions in the mic**
- **Oral answers will be recorded.**
- **Test should take about 30-45 minutes.**



Comprensión de Lectura - Reading

- *Leer información y contestar preguntas.*
- *El examen dura hasta 35-45 minutos.*

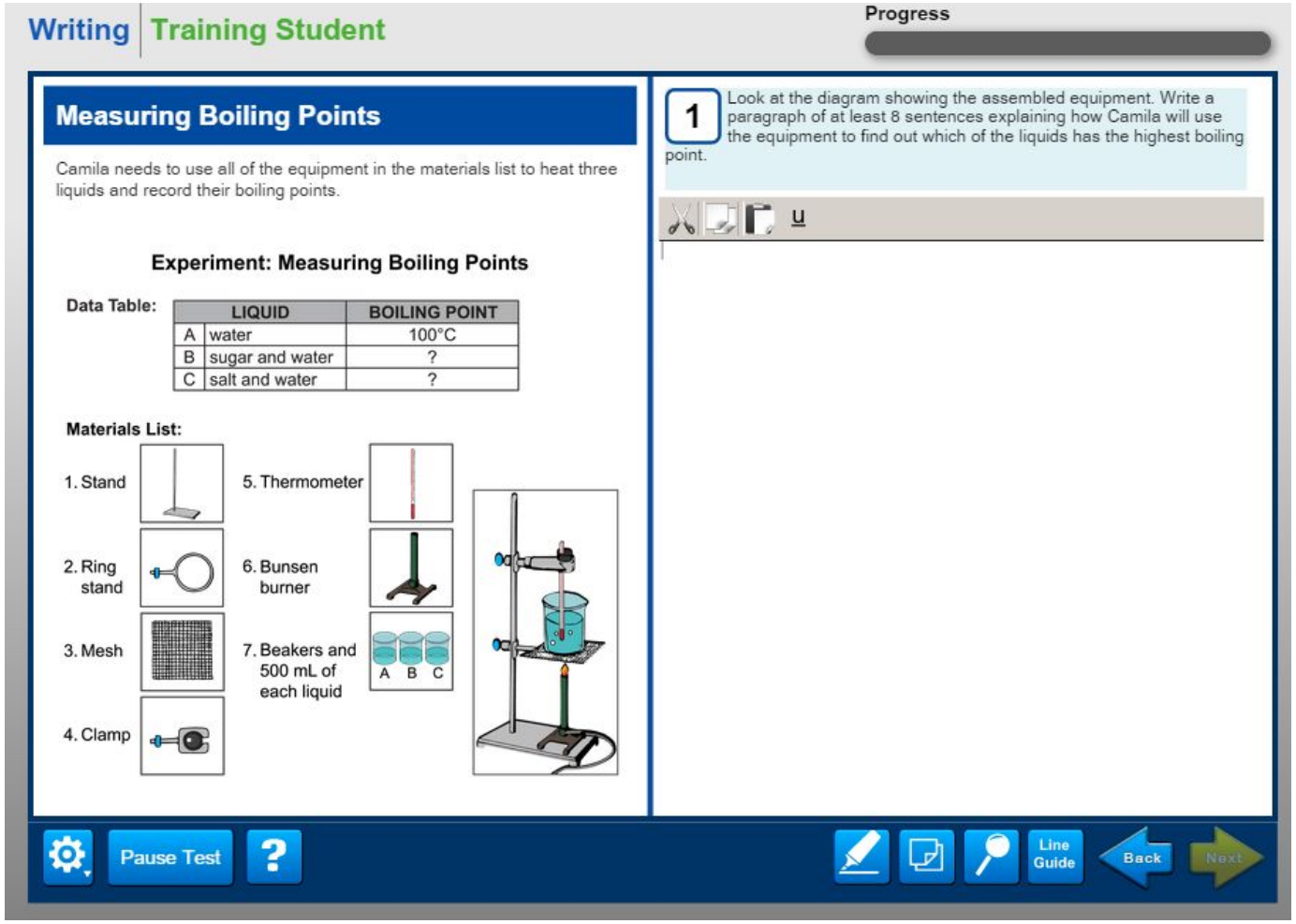
- **Will read information and answer questions.**
- **The test should take up to 35-45 minutes.**



Comunicación Escrita - Writing

- *Van a escuchar y leer información*
- *Escribirán respuestas usando el teclado.*
- *El examen dura hasta 65 minutos.*

- **Wll listen to and read information.**
- **Will then be asked to respond in writing using the keyboard.**
- **This test will take up to 65 minutes.**



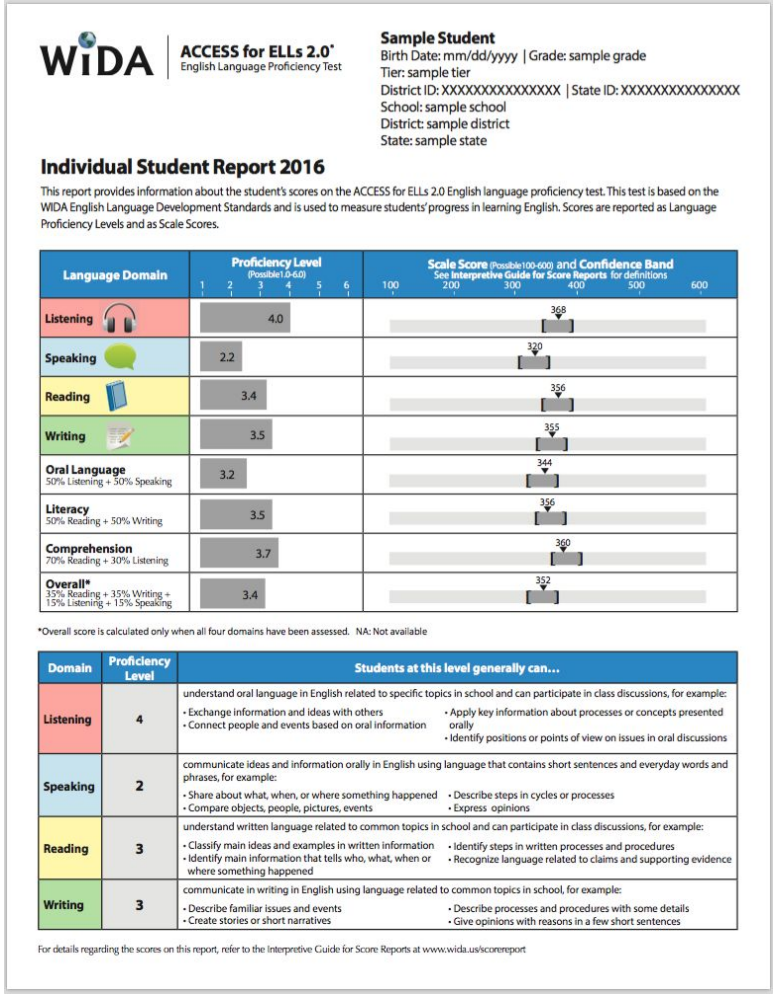
“¿Cómo me puedo preparar a mi hijo(a) para el examen?

- Asegúrense que vengan a la escuela a tiempo y bien descansados los días de los exámenes.
- Pueden animar a los estudiantes cada mañana

“How can I prepare my child for the test?

- Make sure your child comes to school on time and well rested every day we test.
- Cheer your child every morning.

RESULTADOS/ RESULTS



WiDA | ACCESS for ELLs 2.0™
English Language Proficiency Test

Sample Student
Birth Date: mm/dd/yyyy | Grade: sample grade
Tier: sample tier
District ID: XXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXX
School: sample school
District: sample district
State: sample state

Individual Student Report 2016

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions
Listening	4.0	368
Speaking	2.2	320
Reading	3.4	356
Writing	3.5	355
Oral Language 50% Listening + 50% Speaking	3.2	344
Literacy 50% Reading + 50% Writing	3.5	356
Comprehension 70% Reading + 30% Listening	3.7	360
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4	352

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	4	understand oral language in English related to specific topics in school and can participate in class discussions, for example: • Exchange information and ideas with others • Connect people and events based on oral information • Apply key information about processes or concepts presented orally • Identify positions or points of view on issues in oral discussions
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: • Share about what, when, or where something happened • Compare objects, people, pictures, events • Describe steps in cycles or processes • Express opinions
Reading	3	understand written language related to common topics in school and can participate in class discussions, for example: • Classify main ideas and examples in written information • Identify main information that tells who, what, when or where something happened • Identify steps in written processes and procedures • Recognize language related to claims and supporting evidence
Writing	3	communicate in writing in English using language related to common topics in school, for example: • Describe familiar issues and events • Create stories or short narratives • Describe processes and procedures with some details • Give opinions with reasons in a few short sentences

For details regarding the scores on this report, refer to the Interpretive Guide for Score Reports at www.wida.us/scorereport

Compuesto General
4.8

Overall Composite
4.8

Preguntas